



CAUVERY COLLEGE FOR WOMEN (AUTONOMOUS)

Nationally accredited (III Cycle) with "A" Grade

ISO 9001:2015 Certified

Annamalai Nagar, Tiruchirappalli – 18

7.2 Best Practices

Best Practice No.1

Title of the Practice: CICS (Cauvery's Integral Care for Society)

Our institution takes prominent steps to help the people in need. We make our students take up social responsibilities and shape them to be good citizens. Moral and ethical values are also incorporated among students. Besides, achieving their personal and professional target, they are being trained to observe secularism amongst diversities.

Objectives of the Practice Objectives:

- To spread humanity as it is the need of the hour.
- To promote the quality of knowing their social responsibility.

Intended Outcome.

- Tremendous change in their attitude.
- Started inventing things to help the society.
- Prominent alumnae

Underlying Principles/Concepts of this Practice.

- To fill the prime goal of educating the students.

The Context

Communal Harmony is coming together and adopting a common noble goal to solve national problems. The college atmosphere is a lively lesson for the students to enrich moral values.

Practice

The institution involves in providing aid like donating 10 sets of writing desks and benches to Community College Vinobajipuram, Inba Seva Sangam on 14.10.2021 and 100 sets of writing desks and benches to Valaadi Govt. Hr. Sec. School on 13.09.2021.

Evidence of Success

1. Students developed bio degradable spoons, straws and bio films to promote green living that helps to reduce the usage of plastic.
2. II MSW students (S. Pavithra and Ms. Nithya Shree) donated 40 Note books to VIII std. students of Seva Sangam School on 20.09.2022.

Problems Encountered and Resources Required

More Awareness Programmes must be created among the students to spread the spirit of oneness and cultivate empathy. Shortage of time due to pandemic was a problem which created restrictions.

Best Practice no.2

Title of the Practice: CASS (Cauverian's Activities for Student Support)

As Spoken English is vital for business communication, students must be efficient in speaking English which is the key to achieve the target. This is yet another practice of the institution to affirm that the wards regularly and equally access the plethora of resources available in the Net/Library/Secondary English Lab. The allocation of hours is in a triangular basis, where the wards get the experience to attend all the classes functioning in a triangular model. The AOE Lab (Aural Oral English Lab) is an initiative different from the contemporary institutions. It is an aid provided by the college governing council, which aims to enhance fluent English communication skills exclusively for all the first-year undergraduate students.

Objectives of the Practice Objectives:

- To induce confidence to speak English well
- To improve vocabulary status.
- To excel in their future career. Intended Outcome
- Easy to follow the joy of learning Spoken English.
- Start conversing in effective ways
- Enhancement of students' personality and soft skills development among the students.

Underlying Principles/Concepts of this Practice

- To build their confident level through an atmosphere filled with English Language tools.

The Context

- This Triangular basis process enable them to develop the LSRW skills which gives self-confidence to face the barriers like fear of committing mistakes, stage fear and so on.

Practice

The standard curriculum of the AOE Lab is integrated with of Part-II English syllabus. Aural Oral English Lab is exclusive for first year students. Students attend the lab twice a week based on a proper lab schedule. All Students attend Library, NET LAB and Language Lab once in a week.

Evidence of Success

The lab exclusively serves the purpose of enriching the Listening, Speaking and the Reading skills. Regular practices and evaluations have enabled them to prepare Power point presentations and You Tube videos on their own.

Problems Encountered and Resources Required

Awareness must be created among the students to speak English. Shortage of time due to other academic activities, the stipulated 90 hours were not reached.

Solutions:

- It has to be done on fast track during lunch hours or a few hours after the class hours. Other social communication tools like Google Classroom could be used

